

## Faculty of Computers and Information Technology

### English Pet B1-B2

#### Information :

**Course Code :** ENG PET

**Level :** Undergraduate

**Course Hours :** 2.00- Hours

**Department :** Faculty of Computers and Information Technology

#### Area Of Study :

Compare, evaluate and select methodologies of the various techniques introduced within the course.  
Apply the basic knowledge that enhances skills of reading and writing skills that develop the student's language practice.  
Use fundamental and advanced topics and functional lexis provide the reference by which language is introduced and recycled within clear natural contexts.  
Combine and evaluate different concepts of writing through a range of texts, by understanding genre specific conventions, and developing confidence by planning and discussions and by applying both process and product approaches.

#### Description :

The course consists of 12 comprehensive units which cover every part of the requirement of the PET examination in detail. It provides preparation, practice, information, and advice to ensure that students are fully prepared for the official PET examination.  
The course includes an official past exam paper supplied by Cambridge University ESOL (English for Speakers of Other Languages).  
It also provides extra guidance for writing essays and papers.  
The PET examination is conducted by the British Council, Cairo, and is accredited by Cambridge University (ESOL), England.

#### Course outcomes :

##### **a.Knowledge and Understanding: :**

- |     |   |
|-----|---|
| 1 - | Outline methods to summarize a given text or paragraph                          |
| 2 - | Identifies the up to date methods to infer meaning from various texts           |
| 3 - | Discuss methodologies of how people can communicate                             |
| 4 - | Describe different aspects of festivals, celebrations, and school and education |

##### **b.Intellectual Skills: :**

- |     |   |
|-----|---|
| 1 - | Predict proposal content using visuals                            |
| 2 - | Relate their knowledge  |
| 3 - | Analyze texts through graphic organizers.                         |
| 4 - | Evaluate information  |
| 5 - | Determine measurement criteria to differentiate between two texts |

##### **c.Professional and Practical Skills: :**

- |     |                                    |
|-----|------------------------------------|
| 1 - | Implement charts to organize ideas |
| 2 - | Evaluate ideas                     |

3 -	Install and maintain different means to generate descriptive sentences
4 -	Use different methods to write varied paragraphs.

**d.General and Transferable Skills: :**

1 -	Use graphic organizers to analyze and produce
2 -	Utilize effectively general course facilities
3 -	Exploit a range of learning resources

**Course Topic And Contents :**

Topic	No. of hours	Lecture	Tutorial / Practical
Orientation Places	2	2	
Festivals and Celebrations	2	2	
School and Education	2	2	
The Internet and Technology	2	2	
Language and Communication	2	2	
Weather and Climate	2	2	
Sports and Competition	2	2	
Business	2	2	
Mid Term Exam	2		
People	2	2	
Space and the Universe	2	2	
Presentation	2	2	
Presentation	2	2	
Final Exam	2		

**Teaching And Learning Methodologies :**

Interactive Lectures including discussion
Self-Study (Project / Reading Materials / Online Material / Presentations)
Case Studies/Project
Others (Participation)

**Course Assessment :**

Methods of assessment	Relative weight %	Week No	Assess What
Final Exam	40.00	14	
Midterm Exam (s)	50.00	4	
Others(Participation)	5.00		
Team Work Projects	5.00		

**Books :**

Book	Author	Publisher
NorthStar 3 Reading and Writing with Digital Resources	Laurie Barton	Pearson

**Course Notes :**

Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)

**Recommended books :**

Essential Grammar in Use . Raymond Murray (Cambridge University Press). ISBN: 978-0521675802

**Web Sites :**

"TED Talks  
"www.ekb.eg