

Faculty of Economics and Political Science

Introduction to Public Administration

Information:

Course Code: PAD 101 Level: Undergraduate Course Hours: 3.00- Hours

Department: Faculty of Economics and Political Science

Instructor Information: Title Name Office hours Professor Iman Karam Imam Mohamed Ashmawy 2 Teaching Assistant Lara Mohamed Mostafa Abdelrazik Teaching Assistant Marwan Mahmoud Mohamed Mahmoud Amin

Area Of Study:

This course introduces students to the basic principles and concepts of public administration and how it differs from business administration. It tries to analyze the connection between bureaucracy and civil society as well as politics and how public agencies operate in the society. The course covers strategic planning in relation to public policy. In addition, students study theories and practices concerning ethical issues. They are also exposed to diverse ethical dilemmas related to real practices in public service and are trained on how to take the right decision. The course also discusses budgeting as a government fiscal instrument. Students study skills required for administrative leadership as well as the administrative reform mechanisms.

Course Goals:

- Antroduce basic concepts in public administration.
- ÄDiscuss the political context in public administration.
- Écover basic managerial issues in non-governmental organizations
- "ÁHighlight ethical issues in public service
- "Ántroduce strategic planning in relation to policy making.
- "Ántroduce budgeting.
- ADefine the concept of Good Governance
- "Áayout concepts, methods and tools in human resource management in public organizations.
- *Æxplore prospects of the impact of globalization on redefining the roles of government and civil society in public service.

Description:

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Course outcomes:

a. Knowledge and Understanding: :

1 - Comprehend basic concepts and practices in public administration.



2 - lo	dentify the difference between business administration and public administration				
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3 - 🗅	Define policy issues and creatively develop optimal alternative solutions.				
4 - lo	dentify main pillars to institutionalize good governance.				
5 - D	Describe managerial practices in public service and non-governmental organizations.				
b.Intellectual Skills: :					
1 - L	Inderstand policy-making rationale.				
2 - C	Critically analyze case studies on administrative issues.				
c.Professional and Practical Skills: :					
1 - E	Examine the role of budgeting as a fiscal policy government instrument.				
2 - A	Analyze, debate and deal with ethical issues in public service.				
3 - E	Engage effectively in human resource management practices.				
4 - E	Explain key government reengineering mechanisms.				
d.General and Transferable Skills: :					
1 - C	Communicate effectively in a group.				
2 - P	Practice inquiry-based approach to get data and information.				

Course Topic And Contents :					
Topic	No. of hours	Lecture	Tutorial / Practical		
Introductory Lecture and Course Outline	3	1			
Introducing Public Administration: Definitions and Concepts	3	1			
Issue in Public Administration: a. Efficiency versus Responsiveness b. Bureaucracy versus Democracy c. Politics and Administration	3	1			
Intergovernmental RelationWorking with Non-Governmental Organization	3	1			
What is public policy? a. Administrative organization (federal government) b. The policy process c. Types of policies d. Sources of bureaucratic power	6	2			
Ethical Issues of Administrative Accountability	3	1			
Midterm Exam		1			
Planning, policy Analysis, Implementation & Evaluation	6	2			
Budgeting & Financial Management	3	1			
Human Resource Management in Public Organizations	3	1			
Government Reengineering Mechanisms	6	2			
Final Exam		1			

Teaching And Learning Methodologies:

Data show and computer in lectures



Demonstration videos

Group discussion

Research Paper

Course Assessment :								
Methods of assessment	Relative weight %	Week No	Assess What					
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paperõ D	30.00		To assess understanding, to assess theoretical background of the intellectual and practical skills and to assess theoretical background.					
Final Exam	40.00	15	To assess knowledge and intellectual skills.					
Midterm Exam	30.00	8	To assess professional skills.					

Periodicals:

Beverly A. Cigler, A Sampling of Introductory Public Administration Texts, Journal of Public Affairs Education, Vol. 6, No. 1, Jan., 2000 (45-53). URL: http://www.jstor.org/stable/40215466