

Faculty of Economics and Political Science

Covering Conflicts

Information :

Course Code : PMM 412

Level : Undergraduate

Course Hours : 3.00- Hours

Department : Department of Political Mass Media

Instructor Information :

Title	Name	Office hours
Lecturer	Seham Fawzi Hussein Yehia	

Area Of Study :

In the same way that the dust of the battlefield limits the vision of warriors, it does with cameras. In times of conflicts facts and realities become vague and hard to locate especially if the journalist or the media organization has ties with one of the parties involved. This course explains the proper role media should play in covering conflicts, relations with the different parties involved and the precautions a journalist should be aware of to be able to conduct the needed professional coverage.

Course Goals:

- Cover conflicts objectively and professionally.
- Think ethically while covering conflicts.
- Work under pressure.
- Produce balanced stories.
- Write clearly, concisely and correctly.
- Provide visuals that enhance the story.

Description :

In the same way that the dust of the battlefield limits the vision of warriors, it does with cameras. In times of conflicts facts and realities become vague and hard to locate especially if the journalist or the media organization has ties with one of the parties involved. This course explains the proper role media should play in covering conflicts, relations with the different parties involved and the precautions a journalist should be aware of to be able to conduct the needed professional coverage.

Course outcomes :

a. Knowledge and Understanding: :

- | | |
|-----|--|
| 1 - | Comprehend the importance of studying the history of the war/conflict before conducting the coverage |
| 2 - | Understand the war-time reporting dilemma |

b. Intellectual Skills: :

- | | |
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| 1 - | Assess the possible legal and political consequences involved in approaching all sides of a conflict |
| 2 - | Estimate the effect that the story will have on the public. |

c. Professional and Practical Skills: :

- | | |
|-----|---|
| 1 - | Create clear, concise and correct news stories |
| 2 - | Collect information from people affected by the conflict as well as experts and man on the street |

3 - Practice professional and ethical decisions during war-time reporting

d.General and Transferable Skills :

- 1 - Use computers and the Internet.
- 2 - Work in a team environment.
- 3 - Translate to and from other languages.
- 4 - Apply practical and professional problem solving

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Introduction and syllabus	3	1	
Defining Conflicts and Wars	3	1	
Studying History and Culture: Does it Matter?	3	1	
Safety Precautions and Survival/Professional Kit	3	1	
Relationships: Translator-Reporter-Editor	3	1	
Office Reporting of Conflict: How Common/Accurate?	3	1	
Living inside the Conflict: Benefits and Harms	3	1	
Midterm Exam		1	
Dilemmas: Assimilation with the Victim, Influence of Nationality	3	1	
Dilemmas: Being Embedded and Maintaining Objectivity	3	1	
Dilemmas: Injuries and Personal Revenge in Coverage	3	1	
Legal Challenges from "Talking with the Enemy"	3	1	
Workshop: Reporting Minor Local Conflict (I)	3	1	
Workshop: Reporting Minor Local Conflict (II)	3	1	
Final Exam		1	

Teaching And Learning Methodologies :

Data show and computer in lectures

Lectures by instructor

Tutorials by assistant

Screening of videos

Group discussion

Group project

Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Workshops and Assignments)	30.00		To assess understanding, theoretical background of the intellectual skills and practical skills.
Final Exam	40.00	15	To assess knowledge and intellectual skills
Midterm Exam	30.00	8	To assess professional skills

Periodicals :

David Allen, "Interview Effects in the Reporting of Domestic Violence," The Journal of Socio-economics, 38, 2, 2009

Karin Dobernig et. al., "Covering Conflict: Differences in Visual and Verbal News Coverage of the Gaza Crisis 2009 in Four Weekly News Media," Journal of Visual Literacy, 29, 1, 2010