

Faculty of Oral & Dental Medicine

Clinical Crowns & Bridges

Information:

Course Code: PROS 525 Level: Undergraduate Course Hours: 3.00- Hours

Department : Faculty of Oral & Dental Medicine

| Instructor Information : | | |
|--------------------------|---|--------------|
| Title | Name | Office hours |
| Professor | Ahmed Khaled Mohamed Abu Al Fadl Ibrahim | |
| Associate Professor | SHEREEN AHMED ABDELMAQSOUD NOSSAIR | 7 |
| Associate Professor | Mennatallah Mohieeldin Wahba Alyeldin Mohamed | |
| Associate Professor | MOSTAFA ELSAYED MOHAMED ABOUSHAHBA | |
| Lecturer | Samaa Nagy Abdel Salam Mohamed Kotb | |
| Lecturer | Heba Ahmed Hassan Elkhayat | |
| Lecturer | Mai Salah ElDin Abdel Azim Mohamed | |
| Lecturer | Omar Hussein Mohamed Abdelbary | |
| Lecturer | Hesham Samir Saad Sabet | |
| Lecturer | Engy Ibrahim Hassan Shohdy Ibrahim Dahroug | |
| Lecturer | Karim Ahmed Awadallah Othman | |
| Assistant Lecturer | Yasmin Bassel Sayed Yehia Khulief | |
| Assistant Lecturer | Mohamed Hamdy Abdulmaguied Mohamed Atta Shrmana | |
| Teaching Assistant | Mostafa Gamal Mostafa korany Mostafa | |
| Teaching Assistant | Asmaa Ahmed Ibrahim Mohamed Montaser | |
| Teaching Assistant | Dina Taher Abdelnaby Eltoukhy | |
| Teaching Assistant | Rim Wael Mostafa Fouad Elbalkimy | |
| Teaching Assistant | Ahmed Saad Fathy Hassan Saad | |
| Teaching Assistant | Nada Essam Mohamed Latef | |
| Teaching Assistant | Samer Shawky Mohamed Mohamed Ismail | |
| Teaching Assistant | Ali Gamal Elsadawy Elaraby | |
| Teaching Assistant | Salma Ahmed Mohamed Ahmed Ouda | |

| <u>Area</u> | Of | Stu | ıdy | : |
|-------------|----|-----|-----|---|
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- "ÁTo educate the students about the basics of biological and periodontal considerations that should be followed during tooth preparation.
- Ao familiarize the student with different recent treatment modalities af varying difficulties.
- "ÁTo enable students to detect the causes of fixed prosthodontic failure and their management.
- Äro make student acquainted with laser and its applications.
 Äro educate students about the care and maintenance aspect of the fixed restorations.
- "ÁTo familiarize students with the principles of occlusion

Description:

restoration of endodontically treated teeth ,biological aspect ,periodontal aspect ,cements and cemention procedure esthetic consideration, all ceramic restorations and checking and verification,

| o Macuela - | as and I Indonstandings |
|-------------|---|
| a.Knowied | ge and Understanding: : |
| 1 - | Relate the basics of diagnosis with the treatment planning of the badly broken and endodontically treated teeth |
| 2 - | Recognize the biological and periodontal aspects of the restorative procedures |
| 3 - | Describe the principles of occlusion as regards fixed prosthodontics. |
| 4 - | Identify the principles and types of luting cements . |
| 5 - | Explain the principles of ceramic strengthening and the different types of modern ceramic |
| .Intellect | ual Skills: : |
| 1 - | Manage badly broken down and endodontically treated teeth |
| 2 - | Apply the protective measures during the steps of tooth preparation in order to fulfill biological and periodontal considerations |
| 3 - | Assess properly the success and failure during the try in step |
| .Professi | onal and Practical Skills: : |
| 1 - | Practice the steps of restoration of endodontically treated teeth |
| 2 - | Perform properly the steps of tooth preparations taking into consideration the biological and periodontal aspects |
| 3 - | Practice the different replacement options according to the selected bridge design considering occlusion principles |
| 4 - | Appraise the quality of the final restoration during checking |
| 5 - | Perform properly the different steps of cementation procedures |
| I.General | and Transferable Skills: : |
| 1 - | Patient Doctor relationship. |
| 2 - | Demonstrate respect to all patients irrespective to their socioeconomic levels, cultures or religious beliefs |
| 3 - | Provide appropriate basic patient education |
| 4 - | Health-safety-infection control |
| 5 - | Implement infection control policies |
| 6 - | Life-long learning |
| 7 - | Recognize of the value and role of life long learning, self assessment, and critical thinking in maintaining competency |



| 8 - | Evaluate personal progress and be able to assess ones weakness and strengths. | | |
|------|--|--|--|
| 9 - | ethical behavior and professionalism | | |
| 10 - | Have an awareness of moral and ethical responsibilities involved in the individual patients and community provision of care to | | |
| 11 - | Have integrity, honesty and trustworthiness | | |
| 12 - | Meet patientos needs and expectations | | |
| 13 - | Treat the patient as a person not as a disease | | |
| 14 - | - maintain a professional image in manner, dress, speech, and interpersonal relationship that is consistent with the health care international standards. | | |
| 15 - | Skills related to social and community context of health care. | | |
| 16 - | Recognize the Egyptian healthcare system and the community based resources and services available and to able to utilized them to provide high quality care to the patient and to the community. | | |
| 17 - | Understand epidemiological techniques used to determine social, behavioral, environmental, and economic influences on oral and dental health | | |
| 18 - | Share actively in heath promotion and disease prevention program that benefit the community | | |

| Course Topic And Contents : | | | |
|---|--------------|--|----------------------|
| Topic | No. of hours | Lecture | Tutorial / Practical |
| Restoration of endodontically treated teeth | 7 | Biological Considerat ions | |
| Biological aspect | 7 | Periodonta I Considerat ions | |
| Periodontal aspect | 7 | Restoratio n of Endodonti cally treated teeth | |
| Cements and cemention procedure | 7 | Restoratio n of Endodonti cally treated teeth | |
| All ceramic restorations | 7 | Cements and Cementati on | |
| Checking and verification | 7 | Cements and Cementati on | |
| Basics of occlusion | 7 | All Ceramic Restoratio ns | |



Teaching And Learning Methodologies:

Lectures

Lectures with discussion

Panel of experts

Brain storming

Videotapes

Class discussion

Small group discussion

case studies

Role playing

Report-Back session

Worksheets/surveys

Index card exercise

Guest speaker

Values clarification exercise

Demonstrations

| Cours | se A | <u> ssessm</u> | <u>nent :</u> | |
|-------|------|----------------|---------------|--|
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| Methods of assessment | Relative weight % | Week No | Assess What |
|-----------------------|-------------------|---------|---|
| Class work | 20.00 | | Log Books to assess clinical skills |
| Final Written Exam | 25.00 | | |
| Mid Term Examinations | 30.00 | | assess knowledge and understanding |
| Oral Examination | 10.00 | | assess knowledge and understanding |
| Practical Examination | 15.00 | | assess clinical skills, intellectual and general skills |

Course Notes:

Department Books: available for all students.

Periodicals:

rosenthiel-Schillingburg-Jhonson-Tylman