

Faculty of Economics and Political Science

International Organizations

Information :

Course Code : PSC 302

Level : Undergraduate

Course Hours : 3.00- Hours

Department : Department of Political Science

Instructor Information :

| Title | Name | Office hours |
|-----------|------------------------------|--------------|
| Professor | Hassan Mohamed Wageih Hassan | |

Area Of Study :

This course denotes a special emphasis on comparing between the mainstream understanding and roles of international organizations and that of the revising contributions and perspectives on international organizations. In doing so, students are exposed to understanding and critically analyzing the evolution of the internal and external contexts and factors that affect the existence of various international organizations. These factors include: the roles of political agendas of individual states, humanitarian interventions, crisis management, proactive versus reactive policies, questioning the efficiency and effectiveness of existing international organizations, as well as working up for future scenarios for the functionality of the international organizations, while bearing in mind their particularities and contexts.

Course Goals:

- Become aware of the goals and functions of important international and regional organizations.
- Comprehend and analyze crucial challenges facing global governance and the effect of Great Power competition on the future of international organizations.

Description :

This course denotes a special emphasis on comparing between the mainstream understanding and roles of international organizations and that of the revising contributions and perspectives on international organizations. In doing so, students are exposed to understanding and critically analyzing the evolution of the internal and external contexts and factors that affect the existence of various international organizations. These factors include: the roles of political agendas of individual states, humanitarian interventions, crisis management, proactive versus reactive policies, questioning the efficiency and effectiveness of existing international organizations, as well as working up for future scenarios for the functionality of the international organizations, while bearing in mind their particularities and contexts.

Course outcomes :

a. Knowledge and Understanding: :

| | |
|-----|---|
| 1 - | Define the historical and structural traits of international and regional institutions, such as the United Nations, the IMF, the World Bank, the European Union, the Arab League, the African Union and others. |
| 2 - | Recognize current issues and challenges facing the international and regional organizations, such as; military conflicts, economic cooperation, revolutionary change, and others. |
| 3 - | Identify the future challenges facing global governance, like the future of Great Power competition, economic slowdown and environmental deterioration. |

b. Intellectual Skills: :

| | |
|-----|--|
| 1 - | Employ different methodologies and critical way of thinking. |
| 2 - | Deepen the knowledge of international organizations. |
| 3 - | Emphasize on understanding the challenges faced by the international and regional institutions in Egypt, and abroad. |

c. Professional and Practical Skills: :

| | |
|-----|---|
| 1 - | Relate and connect between historical events and the foundation of each international institution. |
| 2 - | Employ the gained knowledge in the analysis of a variety of international, regional, political and economic case studies. |
| 3 - | Illustrate the art of research and use of methodologies in essay writing. |

d. General and Transferable Skills: :

| | |
|-----|---|
| 1 - | Construct logical arguments about the role of international organizations in current global challenges. |
| 2 - | Evaluate the sources of international news and their credibility. |

Course Topic And Contents :

| Topic | No. of hours | Lecture | Tutorial / Practical |
|---|--------------|---------|----------------------|
| Introductory Lecture and Course Outline | 3 | 1 | |
| The UN part 1 | 3 | 1 | |
| The UN part 2 | 3 | 1 | |
| The IMF and World Bank part 1 | 6 | 2 | |
| The IMF and World Bank part 2 | 3 | 1 | |
| Midterm Exam | | 1 | |
| The European Union | 6 | 2 | |
| The Arab League part 1 | 3 | 1 | |
| The Arab League part 2 | 3 | 1 | |
| The African Union | 6 | 2 | |
| The Future of Global Governance | 3 | 1 | |
| Final Exam | | 1 | |

Teaching And Learning Methodologies :

Demonstration videos

Presentation

Simulations

Debates

Group discussion

Research Paper

Course Assessment :

| Methods of assessment | Relative weight % | Week No | Assess What |
|---|-------------------|---------|---|
| Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper) D | 30.00 | | To assess understanding, and to assess theoretical background of the intellectual and practical skills. |
| Final Exam | 40.00 | 15 | To assess knowledge and intellectual skills. |
| Midterm Exam(s) | 30.00 | 7 | To assess professional skills. |

Recommended books :

Margaret P. Karns and Karen A. Mingst, International Organizations: The Politics and Process of Global Governance, 2nd Edition, Lynne Rienner Publishers, 2013.

Periodicals :

Toben Beck Jorgensen and Ditte-Lene Sorensen, Codes of Good Governance: National or Global Public Values? Public Integrity, Vol. 15, No. 1, Winter 2012, (71-95).